

Investing for Success

**Under this agreement for 2020
Forsyth State School will receive**

\$5469*

This funding will be used to

- Ensure that 90% of student in all year levels achieve a 'C' or above in English assessment tasks that are linked to the Australian Curriculum.
- Ensure that 100% of students in year 3 and year 5 achieve national minimum standards or higher in National Assessment Program – Literacy and Numeracy (NAPLAN)
- 90% of students in all year levels achieve the Forsyth State School reading targets by the end of the year.

Our initiatives include

- Collaboratively identify the reading and writing demands of the Australian Curriculum and develop a provision for whole school curriculum.
- Work with Georgetown, Mount Surprise and Croydon schools to amalgamate resources to support professional development pertaining to reading.
- Build the capability of Teacher/Teacher-Aide, Principal and Operational support personnel to understand the Literacy Continuum, it's benefits and implementation processes.
- Implement the Literacy Continuum to track student progress.
- Provide immediate and effective intervention (Early Start pedagogies) for targeted students.
- Monitor student attendance, engagement and behaviours.

Our school will improve student outcomes by

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| • Providing targeted professional learning for staff and Teacher Relief Scheme (TRS) thereby developing teacher capability in the areas of phonics and grammar. | \$3000 |
| • Purchasing of targeted resources | \$1369 |
| • Collaborative planning, modelling, observation and feedback processes/consistent with school-wide pedagogical practice. | \$1100 |
| • Building parent – community capacity through phonics and grammar workshops. | (no cost) |



James Nugent
Principal
Forsyth State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**